

# The Productive Therapist and The Productive Clinic

Peter R. Kovacek, MSA, PT

## Format

Interactive  
Discussions among equal peers  
Constructive argument  
Reality Oriented  
Mutual Accountability



## Expectation Planning

Four horizontal lines for writing, each preceded by a vertical line on the left side.

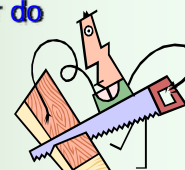


## Who is The Productive Therapist?

Many different people can be productive depending on the setting and systems in place.

Avoid overgeneralizations

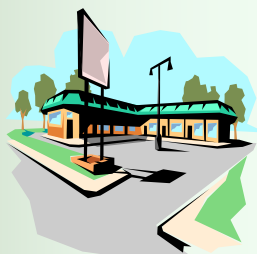
**What can the typical worker do to be more productive?**



## What is The Productive Clinic?

Given the right people, any system can work  
Given the wrong people, every system will fail

**What systems are most likely to enhance productivity for the typical worker?**



## The Productive Clinic



### What Does It Mean To Be Productive?

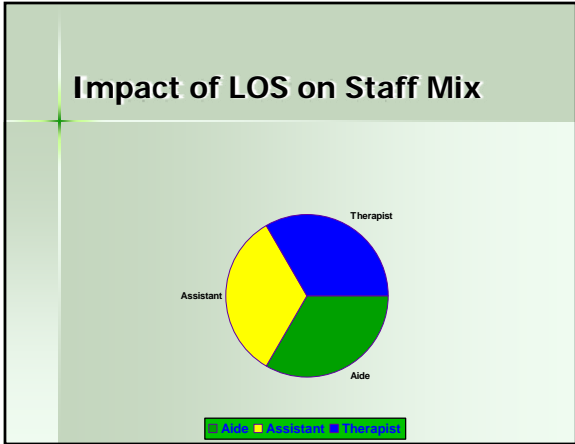
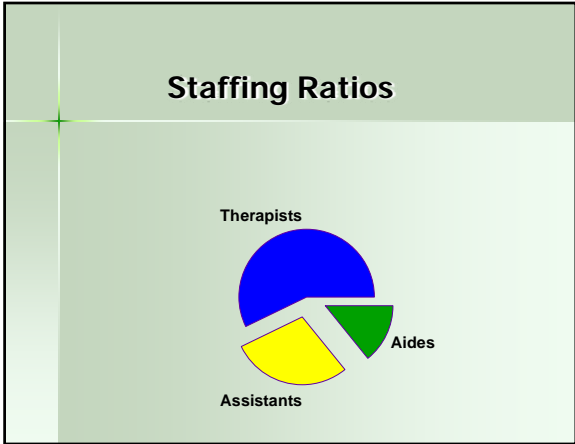
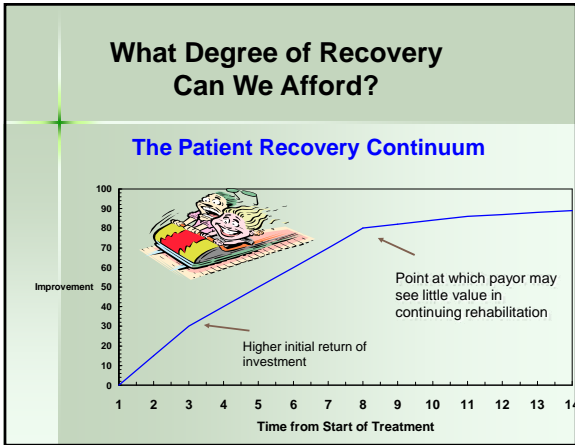
Simply - Getting More Done.  
 More of What? --- a crucial question.  
 Values determine what is important for your clinic.

- Treatments
- Visits
- Charges generated
- Cases managed
- New cases started

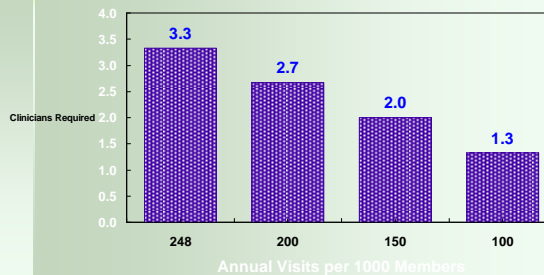
### Cost Reduction Strategies

**Only 4 options**

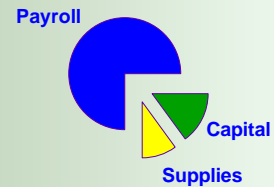
- Provide less care
  - Fewer visits
  - Shorter visits
- Lower payroll costs
  - Pay cuts
  - Work lower on the food chain
- Lower supply costs
- Accept less profit



## Staffing Requirements



## Costs in Typical PT Clinic



## Option 4: Less Profit



## Factors Affecting Productivity

Systems within your clinic

- Management
- Clinical
- Clerical

No one system change will work in every setting



## Productivity & Quality Are NOT Mutually Exclusive

In most industries, quality increases as productivity increases -- **to a point**. To increase productivity, do not assume staff can just work harder. Systems need to be changed to become more efficient and less error prone. To make systems more efficient, they need to be thoroughly analyzed and standardized.

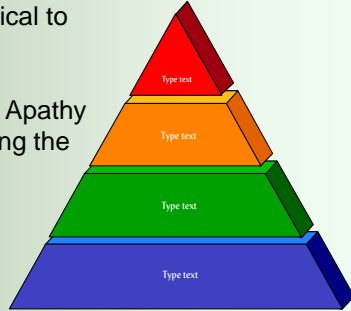
## Which Management Systems are a Problem for You?

- Management structure
  - Strategic planning
  - Staff development
  - Manager development
  - Retention and recruitment
  - Marketing and Public Relations
- Policy development and maintenance
  - Accreditation compliance
- Management reports
  - Payroll processing
  - Supply purchasing
  - Communication infrastructure
- MEETINGS



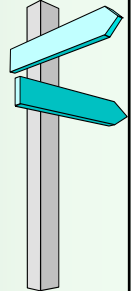
## Management Structure

Mundane but critical to efficiency  
Leadership VS Interference VS Apathy  
Time spent feeding the machine



## Policy/Procedure Development

Accreditation compliance  
Competence VS Compliance  
Manager VS Leader  
Leader by values  
Manager by rules  
Balance  
Interference  
Liability  
Professional autonomy



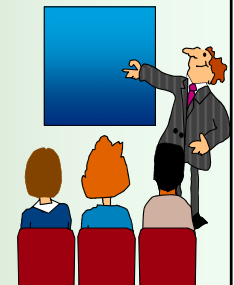
## Reporting Processes

Creating reports  
Reading reports  
Using reports  
Ignoring reports  
Stop doing reports:  
Do anyone notice?  
Does it matter?



## Meeting Effectiveness

Interface principles  
Multiple time commitment/risk  
Principled meetings  
Agenda  
Time targets  
Meeting critique  
QI approach to meetings  
**What is the best mechanism to accomplish the goal?**  
Meeting VS other options



## Which Clinical Systems are a Problem for You?

Staff development  
Continuing Education  
Clinical education  
Aide/Tech training/use  
**Documentation**  
Record completion  
Staff scheduling  
Patient transport  
Supply purchasing  
Program development  
Clinical efficiency  
**Third party relations**



## Documentation Systems

Purpose  
Technology considerations  
Personnel considerations  
Realistic expectations



## Purpose of Documentation

- Communicate
  - To others
  - To self
- Liability
- Reimbursement
- Practice Analysis
- Research
- Outcomes



## Technology in Documentation

- Hand written narrative
- Hand written forms based
- Logs and flow sheets
- Dictation/transcription
- Automated entry
  - Bar Code
  - Template word processed
  - Scanned
  - Voice recognition
- Data based



## Personnel Considerations

- Willingness to standardize
- Sophistication & experience with automation
- Keyboard skills
- Geographic dispersion of personnel
- Ability to support automation



## Realistic Expectations

- Documentation is major source of complaints by staff
- Streamlined does not mean elimination
- Documentation is only source of credibility to many external agencies
- Avoid duplication and waste
- Reduce, Reuse, Recycle



## Productive Documentation

- Standardized across staff and sites
- Max value, min effort
- Collection of data elements, not narrative
- Coordinated with outcomes
- Timely, attractive, meaningful



## Best Documentation Systems

- Automated has many advantages
- Voice recognition is on horizon
- Standardize in hardcopy format before moving to automation
- Easier editing
- Less threatening
- Integrate with outcomes



## Purpose of Third Party Relations

- Assure appropriate treatment
- Assure appropriate payment
- Joint problem solving
- Anticipate potential problems
- Marketing of your practice



## Third Party Relations

- Interaction with Case Managers
- Interaction with MCO personnel
- Phone processes
  - Move to fax processes
- Develop **personal** relationships
  - Specific staff to specific case managers
  - Specific staff to specific MCO
  - Specific staff to specific referrers
- Give first, then receive
  - Organizational influence within the MCO
  - Board positions and Committee positions

## Which Office Systems are a Problem for You?

- I **Patient scheduling**
- I Staff scheduling
- I **Billing**
- I Insurance verification
- I Script re-authorization
- I Referral routing
- I **Record completion**
- I Supply purchasing
- I Routine typing, etc.
- I Data gathering
- I Report preparation
- I Irregular office procedures



## Scheduling

- Multidisciplinary Scheduling
  - Negotiated
  - Unprincipled
  - Miraculous
  - Misunderstood



## Purpose of Scheduling System

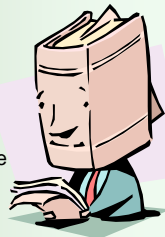
- Patient/clinician matching
- Communication
  - Internal
  - External
- Record keeping and data generation
- Practice analysis/research

## Preliminary Scheduling Issues

- Who controls schedule?
  - Therapist?
  - Clerical Staff?
- How to build in accountability?
  - Clinician
  - Scheduler
- Who should access schedule?
- What additional information comes from schedule system?

## Technology of Scheduling

Appointment books don't work in medium to large clinics  
Automation advantages  
Dissemination of real time information  
Reporting  
Reduction of staff/scheduler interface  
Multiple simultaneous access  
Fancy system not needed  
Basic data base system works fine



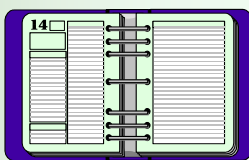
## Automated Schedule System

Automated scheduling VS automated record keeping  
Accountability  
Schedule management  
Who is responsible for productivity?  
Computer?  
Therapist?  
Anyone?



## Scheduling

Initial visits  
Blocks  
Waiting list  
Recurring visits  
Regular times  
Inconsistent times  
Attendance issues  
Accountability issues



## Billing for Productivity

Use CPT/RBRVS system  
Revenue codes in hospitals  
Negotiate new contracts CPT  
Under billing epidemic  
Who assigns codes?  
Therapists?  
Clerical staff?



## Record Completion

Incomplete records are frequently a source of payment denial  
Track completion as part of Patient Information System (Schedule)  
Regular reports to clinicians with updates  
Build into PPAS



## The Productive Therapist

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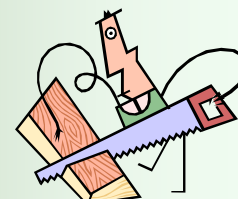
## The Productive Therapist

To become more productive, we first must examine those who already are and especially those who already are not.



## Who is The Productive Therapist?

Many different people can be productive depending on the setting and systems in place.  
Avoid overgeneralizations



## Therapist Skills

Having more skills available does not mean that what you do will be more effective  
Focus is needed



## Cautions

Different setting means different productivity  
Different types of patients means different productivity  
Support systems will have a tremendous impact on productivity  
No magic "gold standards"



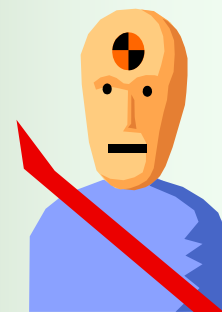
## What Leads to Productivity?

Limit to **outpatient orthopedic PT**  
Probably applies to other scenarios  
Study **pairs** of therapists  
Same physical plant  
Same resources  
Same patients  
Pair differ by **30% in productivity**  
Visits, treatments, etc.

## Factors Affecting Productivity

Therapist Attitudes  
Therapist Beliefs  
Quality  
Acceptable quantity  
Therapist Behaviors  
Billing choices  
Treatment choices  
Interaction with support staff

**Therapist skills**



## Study Design

Interviewed  
125  
Total Pairs

■ Interviewed

## Structured Interviews Information Gathering

Volume (8 - 46 pts)  
Outcomes ( 20%)  
Type of load (ortho)  
Hours worked  
40+ hr/week  
Experience (>2 yr)  
Continuing Education  
Management experience



## World Class Clinicians

Five 40+/day therapists in final group  
Not a goal - a model  
Most can not reach this goal  
Or even come close  
Use the best to get better



## Information Gathering

Definition of quality  
"Full" load  
When does increased quantity reduce quality?  
What will managed care do to your clinical practice?  
Billing practices & behaviors  
Method of income for therapist

## More Information

Actions to increase productivity  
Clinical  
Business systems  
Documentation  
Typical patient interactions (Audio/Video)  
Initial eval  
Routine treatment  
Discharge  
Use of ancillary support staff (30-40%)

## More Information

Stress level at work  
Perceived important actions for productivity, i.e. What has worked?  
Treatment paradigms  
Use of pathways or protocols  
Extent of productivity monitoring system

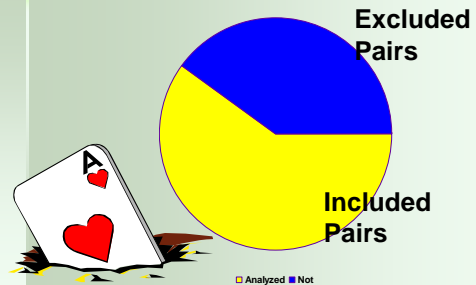


## Reasons for Exclusion N=50

- Inadequate characteristic match
  - Dissimilar hours
  - Varying neuro/peds load
- Inadequate quality match
  - Dissimilar outcomes
  - Poor outcomes
  - Poor patient satisfaction
- Observed poor quality or interaction



## Study Design



## The Productive Composite

- Tremendous variance within individual clinics and between clinics
- No relationship between stress and volume at steady state
- More stress when volume is increasing
- Few are not aware of need to increase
- Most therapists are concerned about quality degradation

## The Productive Composite

- Individual skills matter
- Individual behaviors matter
- Productivity is a discipline
- Productivity requires discipline



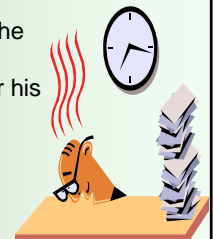
## Bill - The Low Producer

- Feels somewhat disorganized
- Struggles with time management
- Tried daily planners and organizers but nothing seems to work for him
- Thinks about today - today, not before



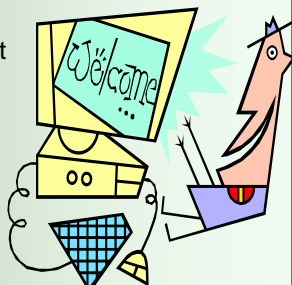
## Bill - The Low Producer

- Passively accepts his schedule
- Often not sure what will happen next
  - Today, tomorrow, later in the week
- Tends to blame scheduler for his less productive days
- Many discharges seem "unanticipated"



### A Basic Requirement

You can not treat what is not scheduled  
You can not treat what does not show up



### Bill - The Low Producer

Frequently distracted in the clinic  
Phone calls  
Missing paperwork  
Patients out of schedule interfere  
Co-workers find him easily available to "help" with their patients  
- Interferes with treating his own patients



### Bill - The Low Producer

Misses meetings because patient care runs late into meeting time  
Has to play catch up for meeting information  
Considers meetings a waste of time  
Leaves late



### Bill - The Low Producer

Documentation  
Always seriously behind  
Hesitant to see more patients because of the "excessive" paperwork required  
Does not really have a "system" to get the notes done



### Bill - The Low Producer

Control of patient interactions  
Spends significantly more time with patients but often needs to get more information later  
Often pulled out of patient contact time by interruptions



### Patient Perception of Therapist Time

Bill  
Patient perception of contact time is skewed low  
Phil  
Patient perception of contact time is skewed high



## Verbal Patterns

Bill

Uses big vocabulary and jargon  
Grade level 7-8-9  
As high as 22nd grade level

Phil

Use single syllable words  
Grade level 5-6-7



## Bill - The Low Producer

Feels that patient education is not as important as hands on time  
Verbally allows patient to reschedule or miss treatments in the name of patient service  
No show / Cancellation rate double that of Phil  
Sometimes fails to set mutual goals with patient



## Attitudes About Therapy

Bill

"Patients are here to get treatment from me"

Patients

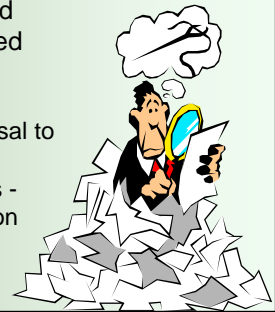
"I'm here to get better"



## Bill - The Low Producer

**Specialist attitude** toward treatment of complicated patients

When in doubt, uses all resources at his disposal to get the patient better  
Patients get all his skills - every treatment session



## Quality According to Bill

Defines quality in relation to the amount of his time the patient gets, or that the treatment is done by a skilled Therapist



## Quality vs Quantity

Lower producers

Increased quantity is perceived to absolutely reduce quality  
Doing more means doing it less well

Higher producers

Increased quantity is perceived to potentially reduce quality  
Doing more means getting more done, it may or may not affect quality



## Therapist vs Patient Focus

### Lower producers

Define therapy from the therapist's viewpoint  
Good therapy is when the therapist is good  
Patient is a recipient of good quality  
Therapist centered focus



## Therapist vs Patient Focus

### Higher producers

Define quality of therapy from the patient's viewpoint  
Good therapy is what works  
Patient is an active partner in good therapy  
Patient centered focus

## Phil - The High Producer

### Highly Organized

Uses a daily planner religiously  
Prepares the night before leaving

### Emphasizes scheduling

Can't treat what doesn't show up  
Assured patient understands need to attend - does not give permission to miss.  
Anticipates discharges and plans ahead



## Phil - The High Producer

### Controls extraneous clinical distractions

#### Phone interruptions

- Prepares a very select list of acceptable interruptions
- Schedules time to return calls
- Schedules a time to take calls

#### Peer interruptions

- Shares clinical techniques but for patient reasons not social reasons



## Phil - The High Producer

### Meetings

Attends on time  
Requests agenda  
Encourages time limits in agenda



## Phil - The High Producer

### Documentation

Completes notes while with patient

- Documentation becomes part of the regular treatment session

May use any of many technologies for notes

- Whatever the technology, uses a system to make it work to his advantage

Keeps up - rarely falls significantly behind



## Phil - The High Producer

- Control of patient interactions
- Outstanding listener
- Intense eye contact
- Patient perception of contact time is skewed high
- Uses simple language and few multisyllable words to explain
- Backs up verbal with written instructions

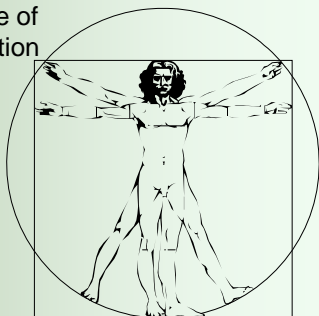
## Initial Patient Interaction

- Does not give permission to miss
- Promises realistic goal attainment



## Goal Setting

- Draws verbal picture of successful completion of therapy



## Phil - The High Producer

- Belief
  - Therapist is there because the patient needs them, not the patient is there for the therapist to treat
- Tiered approach to care



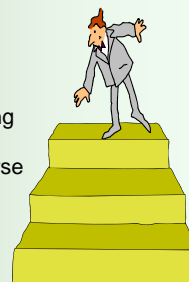
## Phil - The High Producer

- Expert, not specialist attitude**
- Emphasizes what works, not techniques
- High emphasis on patient's role & responsibilities
- Excellent patient educator
- Prefers to educate rather than hands on when appropriate
- Focus is on patient - not therapist



## Tiered Patient Care

- Focus on effective
  - Not efficient
  - Not "Cadillac-approach"
- When **single preferred course** is not obvious, chooses single or few interactions, not a little of everything
- Rifle, not shotgun approach
- Starts with **least risk, least cost** course that is likely to be successful



## Tiered Patient Care

Progresses, if needed, to next lowest cost, next least risk course

e.g. Hypertension intervention

Terminates treatment when goals are reached or it is clear they are not likely to be reached

Termination decision more comfortable



## Use of Ancillary Caregivers

Delegation won't help if:

You are not good at it

No one to delegate responsibly to

Define capabilities and availabilities as a team

Bad supervision worse than no delegation at all

Define roles

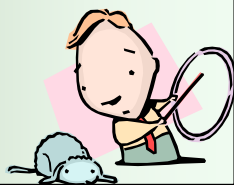


## Keys for Delegation Decisions

Education

Experience

Expertise



## Critical Factors to Consider

Separability of Tasks

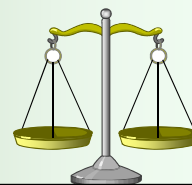
Predictability of Consequences

Stability of Situation

Observability of Basic Indicators

Ambiguity of the Situation

Criticality of Results



## Phil vs Bill

Neither one is bad person

Responsible

Hard working

Dedicated

Neither one is Mr. Wonderful

Phil is just more productive

Everything else equal - more

productive is better

Pays own way better

## Changing staff behavior

Staff already knows importance of high productivity

Clarify its importance in your clinic

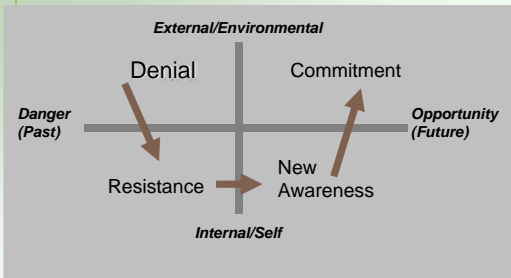
Help staff analyze Phil and Bill

What can staff adopt from Phil and avoid from Bill?

Staff needs to "handle" productivity to really learn it

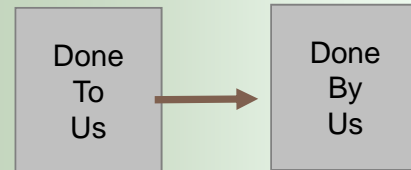


## Acceptance of Change



## Overcoming Resistance

Convert Imposed Change to Initiated Change



## Handling the Concept

Rubik's Cube approach  
Don't just tell about it  
Help staff experience it  
Some of the rules are not known  
Many years of practice may need to be unlearned  
Everyone does it "their best"  
Skills are tedious to learn  
Even more tedious to unlearn



## Ask Staff Questions

What is quality?  
When is it too much to be good?  
What have you done to be more productive?  
What is your documentation system?  
Are you a good delegator?  
*Is therapy about you or the patient?*

## Then listen

And keep listening



## Productivity will challenge your values

Clarify them  
Remember to focus on what is important - like Phil  
Don't get frustrated



**Become  
The Productive  
Therapist**

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Thank You